Katrina Eddy

July 26, 2011

Phyllis Salsedo

RDG 091 College Preparatory Reading

Section 12329

**Reading session**

**Lesson plan 5**

|  |  |
| --- | --- |
| Time: | What we are doing: |
| 1 minutes | Introduction |
| 3minutes | Explain what we are doing today |
| 15 minutes | Go over all the chapters 1,2,3, and 4 |
| 20 minutes | Read |

* Go over Chapter 1,2, 3, and 4
* Talked about what we learned
* Picked a book to read finished up *.hack//link*
* Talk about what we have read
* End of Reading sessions

Chapter 1

* Introduce vocabulary context
  + Ask her what she does when she doesn’t know a word
  + Talk about different ways to identify words that you don’t know
    - Examples
    - Synonym
    - Antonyms
    - General Sense of the Sentence
  + Ask her what she think each means
  + Then explain to her what each item means and give examples
  + Go over what we learned

Chapter 2

* Introduce main idea
  + Ask her what she know about it
  + Explain what main idea is
    - Determining the main idea, or **point**, is the most important key to good comprehension
  + To find the main point look for 3 thing
    - 1) look for general versus specific ideas;
    - 2) use the topic (the general subject of a section) to lead you to the main idea;
    - 3) Use key words—verbal clues that lead you to a main idea.
  + Go over what we learned

Chapter 3

* Introduce Supporting detail
  + Ask her what she knows about supporting details
  + Explain what supporting details are
    - Ask her what the difference between major and minor details are
      * Major supports the main topic
      * Minor supports the major idea
* Go over what we learned

Chapter 4

* Introduce Implied Main Ideas
  + Ask her what she know about implied main ideas
  + Explain what implied main idea
    - At times authors **imply**, or **suggest**, a main idea without stating it clearly in one sentence. In such cases, you must figure out that main idea by considering the supporting details.
    - To find implied central points in longer reading selections, you must again look closely at the supporting material.
* Go over what we learned

Reading: finished up *.hack//link*